Fish In A Tree

Global Read Aloud Project: **Due December 16**

**Test Grade**

To celebrate the end of the Global Read Aloud, choose one of the following projects to present to the class. Read the directions for each choice carefully. This is a **2-3 minute** **oral presentation** where you will be **graded on content and delivery.**

* You may choose to work in a group or alone, however this project will be completed outside of school, so plan accordingly.
* If you do choose a group project, the project must be divided evenly, and should be organized to show this in the project proposal.
* You may collaborate in a number of different ways to plan and organize your project.

**Each project requires**

**Project proposal** **turn in to Edmodo L.A. group (Due Dec.2)**

The proposal should explain the project choice, whether working alone or in a group, and division of responsibility. Also include which web tool you are using for the presentation.

**Oral Presentation**  **(Due Dec. 16)**

**Please note: Some of these projects are research based, so you will be required to use reliable sources and include a work cited.**

1. **Chess** plays an important part of the novel. Explain the importance. Research the history of chess, then teach the class how to play.
2. Make an **argument** for why the book should be made into a movie. Who would go to see this movie and why? Who would star in this movie? Write an argument (make a claim and support it with facts, statistics etc). **Create a book trailer** for the movie, or a **promotional advertisement.**
3. Choose **three famous people who struggled with dyslexia** to research. Gather a collection of primary source photographs, pictures of the famous person’s accomplishments, quotations, and online interviews, videos or sound bites (when possible).
4. Rewrite a scene from the novel from a different character’s perspective. Include a script (typed, 12 pt. font) with characters and dialogue. Then act out the scene, or record it to play to the class.
5. Research Growth Mindset. Explain the idea and its benefits. Create a visual presentation.
6. Create a detailed Sketchbook of Impossible Things based on Ally’s. Use at least 3 mind movies and/or figurative language from the story. Include the mind movie/ figurative language passages, and explain what each means.

**SUGGESTED TOOLS**

Google Slides

Thinglink.com

Prezi

Haiku Deck

iMovie

GarageBand

QuickTime Player (Screencast)

Powtoon

Zooburst

Padlet

Trello.com- for organizing, planning and collaborating